## on action to be pursued by the Staff Union Committee

The ILO Staff Union, convened in its Annual General Meeting on 7 October 1985,

HAVING TAKEN NOTE of the annual report of the Staff Union Committee;

INVITES the Staff Union Committee to continue the action it has undertaken in various fields, on the basis of earlier resolutions adopted by the Annual and Extraordinary General Meetings of the Staff Union;

INSTRUCTS the Committee, in so doing, to give priority to the following objectives:

## At the common system level

- 1. To carry through the lawsuits brought against the measures resulting from the illegal decisions of the United Nations or the ILO.
- 2. To defend pensions against all attempts designed to reduce them further, either directly or through a reduction of pensionable remuneration.
- 3. To safeguard the purchasing power and, for professional officials, to insist that the comparison with the salaries of the comparator national civil service be effected according to correct criteria.

## At the ILO level

- 4. To increase employment security, both at headquarters and in the field, through the award of a greater number of permanent contracts.
- 5. To ensure a better balance between men and women in the Office.
- 6. To make sure that the personal promotion system is applied equitably and in accordance with the recommendations of the working party on flexibility.
- 7. To insist that a rapid solution be found to the problem of local general service staff in field offices performing functions at a professional level.
- 8. To insist on the establishment of a separation allowance and, in the meanwhile, to request:
  - (a) that the indemnity upon agreed termination be awarded in an equitable manner; and
  - (b) that no official having benefited therefrom should be re-engaged in any capacity whatsoever.
- 9. To insist that an end be put to abuses in the employment of short-term staff and external collaborators.
- 10. To insist on the review of the merit increment system to ensure more transparency and fairer treatment between grades and categories.